

Annual Title I Parent Meeting



Mt. Pisgah Early College Middle/High School

September 21, 2022

9:00 am & 5:30 pm

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Meeting Agenda Items

Welcome & Opening	Mrs. Danielle Berry-Leach, Principal
<ul style="list-style-type: none">• Meeting Purpose• District & School's Progress/Status• 22-23 Continuous Improvement Plan• Eagle Expectations & Support• 22-23 School-Home Compact• 22-23 Family Engagement Plan• Q & A	Mrs. Tarvis Mull, Professional Learning Coach
Thanks & Closing	Dr. Newman Robertson, Vice Principal

Open House Rotations will follow the PM Title I meeting!

Instructional Vision

The **instructional vision** of Mt. Pisgah School is to cultivate an educational environment to focus on all students' academic and social-emotional needs to build their efficacy and prepare them for success in a wide range of high-quality post-secondary opportunities.

We will work with **urgency** to:

- Create a culturally responsive school environment in which all students are welcome, and their cultures acknowledged and respected.
- Incorporate a variety of research-based practices to provide all students access to high-quality instruction in every class and encourage self-directed learners.
- Continuously utilize various sources of data to determine the effectiveness of instruction and drive support.
- Establish a culture of reflection and collaboration to ensure we are mindful of and responsive to all staff members' emotional and professional needs.
- Engage in a continuous improvement cycle to evaluate our pedagogy, challenge our knowledge, increase our understanding, and improve our practices.
- **Encourage parent and family engagement by assessing the needs of our school community and responding to those needs with the appropriate resources and tools for school and home.**

Meeting Purpose

Each school served under Title I, Part A must convene an annual meeting, at a time convenient for families, **to inform them of their school's participation in Title I programs and to explain the Title I requirements and the right of families to be involved in those programs.** Schools must invite and encourage all families of children participating in Title I, Part A programs to attend the annual meeting.

[P.L. 114-95, Section 1116(c)(1) and (2)]

Parents' Right to Know

Every Student Succeeds Act (ESSA) Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which includes: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Teacher Qualifications


Teachers who may have a license or permit in another subject area but are teaching another content.	Teachers who do not have a license number or a permit that is not attached to a license number.
- Timothy Davis (PE → Math)	- Jasmine Hester - Ashley Harper - Timothy Davis - 8 th grade Social Studies (Sub) - Principles of Engineering and Technology (Split)

District & School Status

#TRENDING UP

Memphis-Shelby County Schools is an
ADVANCING DISTRICT!

According to the 2022 Tennessee Accountability Report



2.7

Level
5



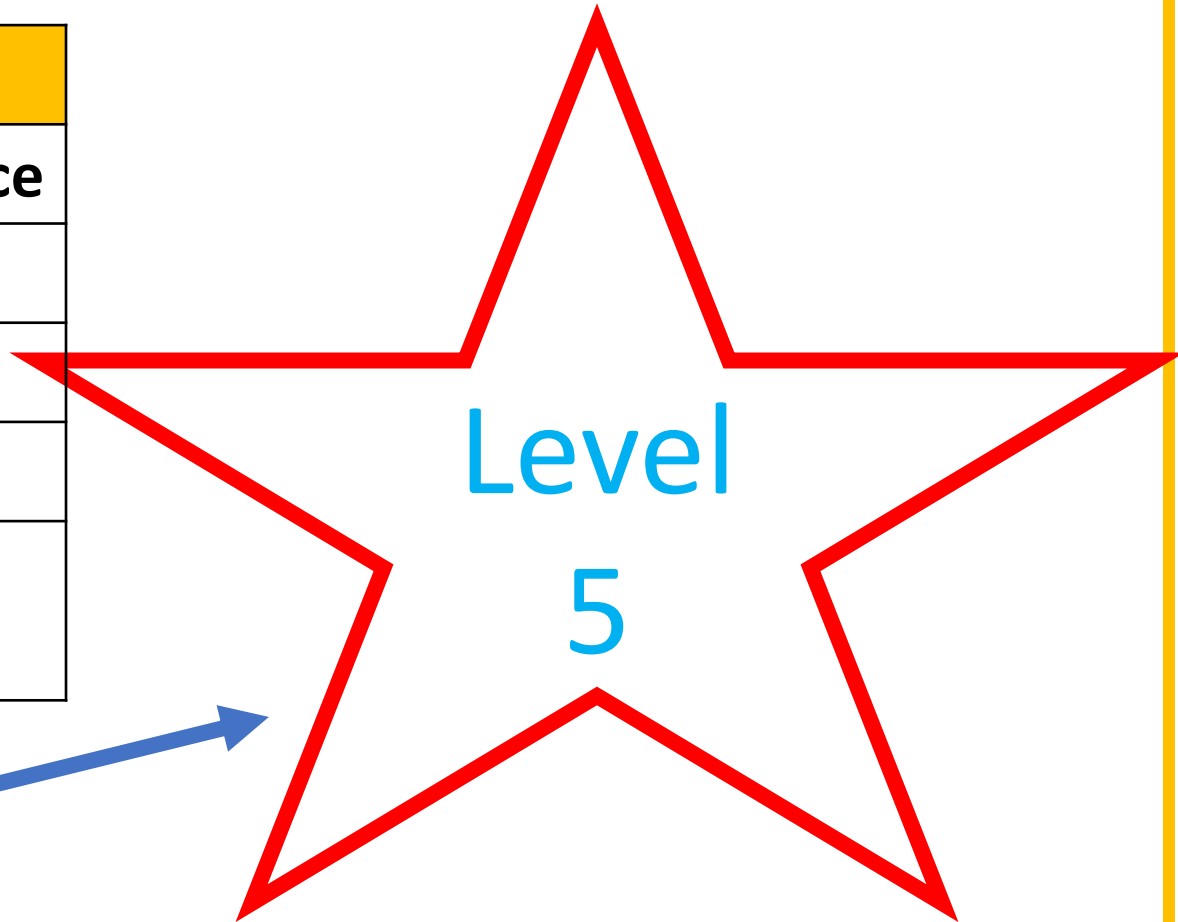
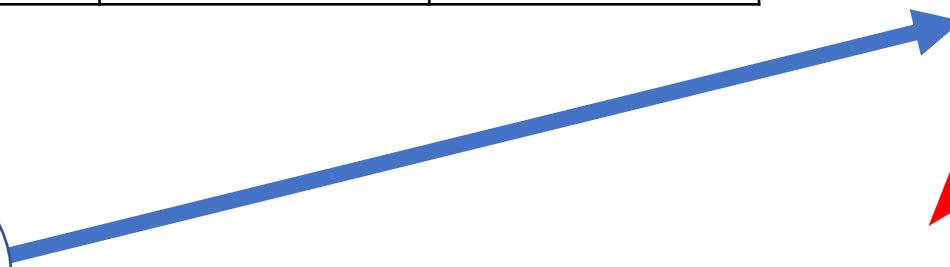
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District & School Status

TCAP Data			
Content	20-21 SY	21-22 SY	Difference
ELA	13.3%	18.8%	+5.5%
Math	6.4%	13.3%	+6.8%
Science	14.7%	26.3%	+11.6%
Social Studies	19.4%	32.5%	+13.1%

Level
1



22-23 Continuous Improvement Plan Highlights

Eagle Expectations & Support

Chronic Absenteeism		
20-21	21-22	22-23
7.0% (37)	14.4% (75)	9.4% (55)

Chronic absenteeism is defined as a student missing 10% or more of the days the student is enrolled **for any reason**, including excused absences and out-of-school suspensions.

Ex1: Enrolled 180 days = 8 days
Ex2: Enrolled 50 days = 5 days



Quarterly Celebrations

- ✓ **Teachers:** When a student misses **2 consecutive days**, teachers will contact the parent via email cc'ing AP McKinney, the Guidance Counselor, and the Attendance Secretary.
- ✓ **Counselors:** When a student has **missed 3 days**, the Guidance Counselor will issue an attendance warning letter, documented in PowerSchool, to the parent.
- ✓ **Counselors:** When a student has **missed 5 days**, the Guidance Counselor will conduct a SART meeting to develop an attendance support plan.

Eagle Expectations & Support

Out-of-School Suspension

20-21	21-22	22-23
0.3% (2)	16.6% (87)	9.6% (56)

Through our RTI2-B plan, we strive to promote and support appropriate behavior in students by implementing prevention and progressive intervention strategies, services, and supports within the school. Our RTI2-B plan is consistent with district policies and applicable laws. **The Pisgah RTI2-B plan is available on our school's website.**

Quarterly Celebrations

- ✓ **Teachers:** Received the RTI2-B expectations during in-service and taught students RTI2-B expectations during the 1st week of school. Behavior expectations are posted throughout the school.
- ✓ **Teachers:** Use preventive measures with their students to reduce misbehavior. If students do not respond appropriately to preventive measures, teachers begin progressive interventions. Conduct: E: 0-1 infractions (student reminder of expectations), S: 2-4 (student conference and parent contact), N: 5-7 (parent contact/conference and guidance referral), and U: 8+ (parent conference and office referral). Students are afforded an opportunity to restore their conduct mark.
- ✓ **Counselors & Behavior Specialist:** Conference with students, develop a plan.
- ✓ **Administration:** Issues the appropriate disciplinary consequences.

Student Handbook: Policies 6022, 6024, 6026, 6028, 6056, 6055, 6030, 6046, 6071

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Eagle Expectations & Support

Academic Standards

	20-21	21-22	22-23
ELA	13.3% (71)	18.8% (99)	29% (151)
Math	6.4% (34)	13.3% (70)	24.1% (127)
Algebra I*	23.3% (7)	-	12.5% (8)
Science	14.7% (78)	26.3% (138)	35.5% (185)
Social Studies	19.4% (103)	32.5% (170)	40.9% (213)

Student Handbook: Policy 5013
MSCS Grading Protocol

Schoolwide Initiatives:

- Classroom Culture & Climate
- District-provided Curriculum Resources
- District-wide Instructional Practices
- Literacy in the Content Areas
- Strategic (Aggressive) Monitoring
- Blended Learning
- Academic Advisory
- Specialties (RTI2-A, CLUE, STEM)
- Inclusion/Co-teaching (ELA and Math)

Quarterly Celebrations

Schoolwide Interventions & Supports:

- Data chats
- Tutoring
- Academic Support Plans

Content Curriculum	
My Perspective iReady	Eureka iReady
Houghton Mifflin Harcourt (HMH)	McGraw Hill

MSCS Revised
Grading Protocol

100-90 - A

89-80 - B

79-70 - C

69-60 - D

Below 60 - F



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Parent Engagement & Involvement Opportunities

School Home Compact

Administration	Teachers	Parents	Students
<ul style="list-style-type: none"> ✓ Maintain a school climate that communicates high expectations for all stakeholders. ✓ Promote and model respect for all individuals. ✓ Ensure that teaching and learning meet high standards and the needs of all students. ✓ Acknowledge that it is the school's responsibility to provide high quality curriculum and instruction. ✓ Remain available to all stakeholders to discuss the school's goals, progress, and needs. 	<ul style="list-style-type: none"> ✓ Plan carefully for challenging instruction, activities and assessments. ✓ Address individual needs; use varied teaching strategies and a variety of learning tasks. ✓ Maintain a safe and positive classroom environment that promotes learning. ✓ Communicate student progress to parents/guardians regularly and timely. ✓ Provide opportunities for parents/guardians to share their expertise and/or time. 	<ul style="list-style-type: none"> ✓ See that my child is present and on time for school each day and prepared to learn. ✓ Promote well-disciplined, safe behavior as well as respect for self and others. ✓ Establish procedures to complete homework and review assignments. ✓ Maintain open lines of communication between school and home. ✓ Check the school's messaging systems regularly and comply with any next steps. ✓ Review PowerSchool at least once/week to stay aware of teacher assignments as well as my child's progress. ✓ Inform the school of any changes within 10 days, including my contact information, that may impact my child's progress at school or the school's ability to keep me informed. 	<ul style="list-style-type: none"> ✓ Attend school punctually each day dressed properly with the necessary materials for learning. ✓ Abide by the rules for student behavior and safety. ✓ Complete and submit my homework and class assignments on time. ✓ Take ownership of my own learning by being an active participant in class and in school-wide activities. ✓ Strive to demonstrate high personal standards in all daily work and interactions with others.



Communication Methods

Blackboard (calls, texts, emails)

Social Media (Facebook, Twitter, Snap Chat, school website)

Weekly teacher newsletters & updates (Class Dojo, email, personal websites)

Student Progress (Power School, calls, emails, conferences)

2022-23 Student Calendar



2022
First Semester: 80 days

Month	M	T	W	Th	F
JULY 2022				1	
AUGUST 2022	1	2	3	4	5
SEPTEMBER 2022	5	6	7	8	9
OCTOBER 2022	10	11	12	13	14
NOVEMBER 2022	14	15	16	17	18
DECEMBER 2022	19	20	21	22	23
JANUARY 2023	24	25	26	27	28
FEBRUARY 2023	29	30	31		
MARCH 2023					
APRIL 2023					
MAY 2023					
JUNE 2023					

2023
Second Semester: 90 days

Month	M	T	W	Th	F
JANUARY 2023	1	2	3	4	5
FEBRUARY 2023	6	7	8	9	10
MARCH 2023	11	12	13	14	15
APRIL 2023	16	17	18	19	20
MAY 2023	21	22	23	24	25
JUNE 2023	26	27	28	29	30

LEGEND: 1st Day of School Students, 1st Day of School, 1st Semester Begins, 2nd Semester Begins, 1st Semester Ends, 2nd Semester Ends, 1st Day of School, 2nd Day of School, 3rd Day of School, 4th Day of School, 5th Day of School, 6th Day of School, 7th Day of School, 8th Day of School, 9th Day of School, 10th Day of School, 11th Day of School, 12th Day of School, 13th Day of School, 14th Day of School, 15th Day of School, 16th Day of School, 17th Day of School, 18th Day of School, 19th Day of School, 20th Day of School, 21st Day of School, 22nd Day of School, 23rd Day of School, 24th Day of School, 25th Day of School, 26th Day of School, 27th Day of School, 28th Day of School, 29th Day of School, 30th Day of School, 31st Day of School.

Memphis Shelby County Schools 2022-2023 Attendance and Report Card Periods For Schools Following the District-wide Calendar

Twenty-Day Attendance Periods

20-Day Period	Begin	Ends
1	Monday August 8	Friday September 2
2	Tuesday September 6	Monday October 3
3	Tuesday October 4	Monday November 7
4	Wednesday November 9	Wednesday December 14
5	Thursday December 15	Thursday January 26
6	Friday January 27	Thursday February 23
7	Friday February 24	Thursday March 30
8	Friday March 31	Friday April 28
9	Monday May 1	Friday May 26

Report Card and Progress Report Periods

Report Card Period	Report Card Period Begins	Progress Report Period Ends	Progress Reports Distributed & Available via Parent Portal	Report Card Period Ends	Report Cards Distributed & Available after 2 PM via Parent Portal	Days in Period
1 st 9 Weeks	August 8	September 7	September 7	October 7	October 26	64
2 nd 9 Weeks	Monday October 17	November 16	November 16	December 16	January 18	38
3 rd 9 Weeks	Monday January 2	February 1	February 1	March 30	March 29	69
4 th 9 Weeks	Monday March 20	April 19	April 19	May 26	June 2	69
5 th 9 Weeks	Monday April 29	May 31	May 31	Friday June 2	Friday June 2	38
Year						180

TENTATIVE MSCS Assessment Calendar 2022-2023 TENTATIVE

District or State Mandated Assessment	Test Administration Window	Assessment	Participants/Brief Description	Parents/Students Informed of Results
Not Required	September - December 2022	ADVIS	Reading, math, and science are assessed in 12th grades.	Schools will receive the scores 2-3 weeks after testing and will share with students.
Discrete	Aug. 8 - 27, 2022	i-Ready	All students in grades K-8 will participate in the i-Ready reading and math diagnostics.	Results will be available immediately after the assessment is completed and can be shared with parents by teachers.
Discrete	Sept. 19 - Oct. 7, 2022	MasteryConnect	Grades K-8 and 10 students enrolled in ECC-located courses will take standards-based assessments in ELA, math, and science.	Students can see results immediately after taking the tests. Teachers can also share results with parents, and results will be included on student report cards.
State-Mandated	Oct. 4, 2022	ACT - Grade 12	Seniors will take the ACT at their high school during the regular school day.	Students receive ACT results 3-8 weeks after testing at MyACT.org and via paper report through mail.
State-Mandated	Oct. 6-7 OR Oct. 19-21 & 20-22 OR Nov. 5-6 & 7, 2022	ACT with Accommodations	Students who are eligible for ACT-relevant accommodations will take the ACT during the accommodations window.	Students receive results 3-8 weeks after testing at MyACT.org and via paper report through mail.
Not Required	Oct. 15 or Oct. 23, 2022	PIAT 3rd Grade	3rd grade students may participate in this assessment. Participation is optional.	Students receive results via mail in December.
State-Mandated	Oct. 18 or Nov. 1, 2022	ACT Math - 11th Grade	11th grade students will participate in the ACT Math.	Students receive results 3-8 weeks after testing at MyACT.org and via paper report through mail.
Discrete	TRC	ACT 10th Grade	10th grade students will participate in the PIAT 10th.	PIAT 10th scores will be available about two months after testing.
State-Mandated (High School Exit Test/State Skills)	Nov. - Dec. 2022, Exact Dates to be Announced	TCAP Exit of Course 10th Grade	Only students scheduled to complete English I or II, Algebra I or II, Geometry, Biology, or U.S. History in December will take these assessments. Exit tests will be online.	Individual Student Reports are expected to be available in February.
Discrete	Nov. 28 - Dec. 21, 2022	MasteryConnect	Grades K-8 and 10 students enrolled in ECC-located courses will take standards-based assessments in ELA, math, and science.	Students can see results immediately after taking the tests. Teachers can also share results with parents, and results will be included on student report cards.
State-Mandated (ACT) Written Expression Screening	Nov. 28 - Dec. 16, 2022	Written Expression Screening	Grades 4-8 will participate in written expression screening assessments.	Results will be available immediately after the assessment is completed and can be shared with parents by teachers.

MSCS Assessment Calendar 2022_2023 MSMT

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Family Engagement Plan

Administration	Parents	School
<ol style="list-style-type: none"> 1. Make parents aware of Mt. Pisgah's Title I status. 2. Ensure parents have timely and updated information regarding their child's academic and behavior progress to maintain a supportive learning environment. 3. Encourage parents to volunteer and participate in academic, extracurricular, and other schoolwide programs. 4. Allow parents to visit classrooms to observe high-quality instruction.* 5. Share data with and solicit feedback and suggestions from parents concerning decisions relating to the education of their child. 6. Provide parents with a copy of the Family Engagement Plan for revision and approval. 7. Ensure parents have access to their child's teachers, the Administrative Team and the current year's school Improvement Plan. 	<ol style="list-style-type: none"> 1. Attend annual Title I meetings to learn about Mt. Pisgah's Title I status and requirements. 2. Provide input to develop and revise the Family Engagement Plan and the School Home Compact. 3. Attend and participate in conferences, workshops, events and instructional activities to learn about the objectives concerning your child's education and your parental rights. 4. Serve on the school's improvement planning team to analyze data and to express your ideas and concerns. 5. Serve on the Parent Advisory Committee acting as an advisor to the school leadership and as an advocate for the school. 6. Support teachers with academic and behavior expectations. 7. Regularly review your child's assignments, grades and conduct in Power School. 8. Review your child's quarterly report cards and progress reports. 9. Respond to reminders, memos, surveys, and questionnaires. 	<ol style="list-style-type: none"> 1. Invite all parents to attend annual meetings to explain the components and requirements of Title I and the importance of communication. 2. Provide flexible times during the day, throughout the school year for parents to attend meetings. 3. Develop jointly with parents, a school home compact showing how parents, students and the school, share responsibilities. Disseminate the compact to all students/parents. 4. Offer on-going, diverse parental trainings and workshops. 5. Involve parents in planning and developing school improvement projects. 6. Provide access to staff to allow parents to volunteer and participate in their child's education. 7. Provide parents with a curriculum overview and academic expectations; inform parents of their child's academic assessment and proficiency levels according to the formative assessments, teacher made tests, TCAP data, etc. 8. Provide parents with timely information about programs under parent involvement by means of flyers, parent link, school website, and school social media pages, etc.

Meeting Resources

- **Flyer (Class Dojo, Website, Social Media)**
- **Agenda**
- **22-23 Annual Title I Parent Meeting PPT (Website)**
- **Parent's Right to Know**
- **Teacher Qualification Letters (Email, if applicable)**
- **22-23 Continuous Improvement Plan (Website)**
- **RTI2-B Plan (Website)**
- **Grading Protocol (Website)**
- **School Home Compact**
- **Family Engagement Plan**
- **22-23 Family Engagement Calendar (Website)**
- **Academic & Curriculum Overview (Open House)**
- **22-23 Student Calendar**
- **22-23 Reporting Periods**
- **22-23 Assessment Calendar – DRAFT**
- **Meeting & Event Feedback Form**

Parent & Student Needs Survey



It is always our desire to provide our parents and students with the resources and supports they need to achieve academic and social success to thrive in our school community. Please use this form to let us know how we can support you.



Meeting & Event Feedback Form



We appreciate and value your feedback.
Please share your thoughts on this meeting
or event.



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Open House Rotations – 6:00-7:00 pm

	6 th Grade	7 th Grade	8 th Grade	9 th Grade
6:02-6:15 pm	GL Presentation Room 219	Counselor Orientation w/PowerSchool Library	Behavior Presentation Room 115	Parent Meeting Cafeteria
6:17-6:30 pm	Behavior Presentation Room 219	MAPS Presentation Room 130	GL Presentation Room 115	
6:32-6:45 pm	MAPS Presentation Room 130	GL Presentation Room 220	Counselor Orientation w/PowerSchool Library	
6:47-7:00 pm	Counselor Orientation w/PowerSchool Library	Behavior Presentation Room 220	MAPS Presentation Room 130	Counselor Orientation w/PowerSchool Cafeteria